

**Scheme of Examination and Courses of
Reading for B.A. (Prog.) based on NEP**

**SEMESTER-VII
B.A.(Programme) with Political Science**



**SCHOOL OF OPEN LEARNING
University of Delhi**

*Syllabus Applicable for the students seeking admission to
B.A.(Prog.) Course from 2022-2023 onwards*

Structure for Students enrolled in 2022-23

B.A.(Programme) – Political Science Semester VII

Discipline Specific Core (DSC) (4 Credits)	Discipline Specific Elective (DSE) (16 Credits)	Skill Based Course (SBC) (2 Credits)
Themes in Western Political Philosophy	DSE: Understanding Human Rights	Elections and Data-Driven Electoral Analysis
	DSE: Understanding Globalization	
	DSE: Themes in Comparative Political Theory	
	DSE: Citizenship and Governance	

DISCIPLINE SPECIFIC CORE COURSE – 19: Themes in Western Political Philosophy

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Themes in Western Political Philosophy DSC-19	4	3	1	-	NA	NA

Learning Objectives

This course aims to expose the students to the manner in which normative questions on politics have been posed and examine their implications for larger questions surrounding our collective existence. By introducing the philosophers from different traditions students will be able to answer few fundamental political questions: Why do we live in political communities? How ought we to live together? What is the 'best' form of government? How do values and institutions relate to one another?

Learning outcomes

By the end of the course students would be able to:

- Understand the idea of modernity and establish a connection between societal changes and desired political prescriptions.
- Understand the tools of political argument.
- Identify various shades of political discourses and evaluate them.

SYLLABUS OF DSC-19

UNIT – I (8 Hours)

Modernity and its discourses

Kant as an Enlightenment thinker; Faith on Reason; Autonomy; Ethics and Politics.

UNIT – II (14 Hours)

Romantics

a. Jean Jacques Rousseau

Critique of Modern civilization; Origins of inequality; State of Nature and the Contract; General Will; Democracy and self-government;

b. Mary Wollstonecraft

Women and paternalism; Sentiment and Reason; legal rights and representation

UNIT – III (9 Hours)

Liberal

John Stuart Mill

UNIT – III (9 Hours)

Liberal

John Stuart Mill

John Stuart Mill

Liberal Utilitarianism; Liberty, suffrage and defence of democracy; subjection of women

UNIT – IV (14 Hours)

Radicals

a. Hegel

Ethical life: family, civil society and state

b. Karl Marx

Historical materialism; concept of value

Essential/recommended readings

1. Modernity and its discourses

Kant. (1784) 'What is Enlightenment?' available at <http://theliterarylink.com/kant.html>, Accessed: 19.04.2013

S. Hall (1992) 'Introduction', in *Formations of Modernity* UK: Polity Press pages 1-16 B. Nelson (2008) *Western Political Thought*. New York: Pearson Longman, pp. 221-255.

Rawls, J. *Lectures on the History of Political Philosophy*, Lectures on Rousseau, Harvard University Press, London pp: 191-229.

2. Romantics

M. Keens-Soper (2003) 'Jean Jacques Rousseau: The Social Contract', in M. Forsyth and M. Keens-Soper (eds) *A Guide to the Political Classics: Plato to Rousseau*. New York: Oxford University Press, pp. 171-202.

C. Jones (2002) 'Mary Wollstonecraft's *Vindications* and their Political Tradition' in C. Johnson (ed.) *The Cambridge Companion to Mary Wollstonecraft*, Cambridge: Cambridge University Press, pp. 42-58.

3. Liberal

Mill, J.S. 'On Liberty' and other writings, Chapter 1, 3, 4.

Mill, J.S. *Utilitarianism* (Indianapolis: Hackett Publishing, 2001), Chapter 1, 2, and 4

Rawls, J. *Lectures on the History of Political Philosophy*, Lectures on Mill, Harvard University Press, London Pp251-314

Acton, H.B (1972), *John Stuart Mill: Utilitarianism, Liberty and Representative Government*, David Campbell Publishers Ltd.

H. Magid (1987) 'John Stuart Mill', in L. Strauss and J. Cropsey (eds), *History of Political Philosophy*, 2nd edition. Chicago: Chicago University Press, pp. 784-801.

P. Kelly (2003) 'J.S. Mill on Liberty', in D. Boucher, and P. Kelly (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 324-359.

4. Radicals

Hegel's Philosophy of Right,
<https://www.marxists.org/reference/archive/hegel/works/pr/philosophy-of-right.pdf>

J. Cropsey (1987) 'Karl Marx', in L. Strauss and J. Cropsey (eds) *History of Political*

Philosophy, 2nd Edition. Chicago: Chicago University Press, pp. 802-828.

L. Wilde (2003) 'Early Marx', in D. Boucher and P. Kelly, P. (eds) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 404-435.

Additional Resources:

A. Bloom (1987) 'Jean-Jacques Rousseau', in Strauss, L. and Cropsey, J. (eds.) *History of Political Philosophy*, 2nd edition. Chicago: Chicago University Press, pp. 559-580.

A. Skoble and T. Machan (2007) *Political Philosophy: Essential Selections*, New Delhi: Pearson Education, pp. 328-354.

B. Ollman (1991) *Marxism: An Uncommon Introduction*, New Delhi: Sterling Publishers.

G. Blakely and V. Bryson (2005) *Marx and Other Four Letter Words*, London: Pluto

A. Skoble, and T. Machan (2007) *Political Philosophy: Essential Selections*, New Delhi: Pearson Education, pp. 286-327.

Hannah Arendt (1958), *The Origins of Totalitarianism*, New York: The World Publishing Company.

Readings in Hindi

सी. एल. वेपर (1954), राज दर्शन का स्वाध्ययन, इलाहबाद: किताब महल.

जे. पी. सूद (1969), पाश्चात्य राजनीतिक चिंतन, जय प्रकाश नाथ और कंपनी

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 10: Understanding Human Rights

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Understanding Human Rights DSE-10	4	3	1	-	NA	NA

Learning Objectives

This course aims at enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular, and assess the institutional and policy measures which have been taken in response to the demands of various movements. Conceptual dimensions, international trends and the Indian experience form the contents of the course.

Learning outcomes

- The study of the course will equip the students with theoretical and conceptual understanding of caste, gender, ethnicity and class as distinct categories and their interconnections.
- The course will further analyse socio-economic and political problems of marginalised groups in society such as women, Dalits, minorities and adivasis and repercussions of globalisation on them.
- The paper will enhance understanding on the meaning of human rights, universalization of human rights and human rights institutions in India.
- The course will equip students with a conceptual understanding of gender and patriarchy, and issues of women's political participation and rights in India.
- The paper will enhance knowledge on the concept of sustainable development, and national and international programmes and policies on environment.

SYLLABUS OF DSE-10

UNIT – I (10 Hours)

Human Rights: Meaning and Evolution

- a) Human Rights: Meaning and Evolution
- b) Ancient Indian concept of Human rights
- c) Understanding human rights: four generation of rights
- d) Human Rights and Citizenship Rights

Unit- II (10 Hours)

International declaration and covenants

- a) Magna Carta
- b) UN Declarations
- c) Covenants
- d) International court of Justice

Unit- III (10 hours)

Human Rights in India

- a) Human Rights and the Indian Constitution
- b) Human Rights, Laws and Institutions in India; the role of the National Human Rights Commission.
- c) Human Rights Movement in India
- d) Consumer Rights: The Consumer Protection Act and grievance redressal mechanisms.

Unit IV- (15 hours)

Challenges to human rights

- a) Human Rights of Marginalized Groups: Dalits, Adivasis, Women
- b) Tribal, Peasant and Unorganized Workers.
- c) Refugee
- d) Terrorism

Essential/recommended readings

Unit I

1. Tripathy, Radhanath (ed.) (2019) Human Rights, Gender and the Environment, New Delhi: Scholartech Press.
2. Priyam, Manisha; Banerjee, Madhulika and Menon, Krishna (2009) Human Rights, Gender and the Environment, New Delhi: Pearson.
3. Motilal, Shashi and Nanda, Bijayalaxmi (2006) Human Rights, Gender and the Environment, New Delhi: Allied Publishers.
4. G. Omvedt, (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) Social Movements and the State, New Delhi: Sage Publications, pp. 293-309.
5. G. Omvedt, (2012) 'The Anti-caste Movement and the Discourse of Power', in N. Jayal (ed.) Democracy in India, New Delhi: Oxford India Paperbacks, sixth impression, pp.481-508.
 - A. Roy, (2010) 'The Women's Movement', in N.G. Jayal and P.B. Mehta (eds.) The Oxford Companion to Politics in India, New Delhi: Oxford University Press, pp.409-422.
6. Baxi, Upendra (2002), The Future of Human Rights, Oxford University Press, Delhi.
7. Beteille, Andre (2003), Antinomies of Society: Essays on Ideology and Institutions, Oxford University Press, Delhi.
8. Haragopal, G. (1997) The Political Economy of Human Rights, Himachal Publishing House, Mumbai.
9. J. Hoffman and P. Graham, (2006) 'Human Rights', Introduction to Political Theory, Delhi, Pearson, pp. 436-458.
10. D. O'Byrne, (2007) 'Theorizing Human Rights', in Human Rights: An Introduction, Delhi, Pearson, pp.26-70.

Unit II

1. J. Morsink, (1999) *The Universal Declaration of Human Rights: Origins, Drafting and Intent*, Philadelphia: University of Pennsylvania Press, pp. ix-xiv
2. M. Mohanty, (2002) 'The Changing Definition of Rights in India', in S. Patel, J. Bagchi, and K. Raj (eds.) *Thinking Social Sciences in India: Essays in Honour of Alice Thorner Patel*, New Delhi: Sage.
3. SAHRDC (2006) 'Introduction to Human Rights'; 'Classification of Human Rights: An Overview of the First, Second, and Third Generational Rights', in *Introducing Human Rights*, New Delhi: Oxford University Press.

Unit III

1. Human Rights in India- The Updated Amnesty International Reports, Delhi, Vistaar
2. Baxi, U. (Ed.). (1987). *The right to be human*. Delhi: Lancer.
3. Haragopal, G., (1998) Good Governance: Human Rights, Perspective, Indian Journal of Public Administration, Vol. 44 (3),
4. Kothari, S. and Sethi, H. (eds.), (1991) *Rethinking Human Rights*, Delhi, Lokayan,

Unit IV

1. Menon, Nivedita (ed) (2000) *Gender and Politics in India*, Oxford University Press, Delhi. Patel, Sujata et al (eds) (2003) *Gender and Caste: Issues in Contemporary Indian Feminism*, Kali for Women, Delhi.
2. Shah, Nandita and Nandita Gandhi (1992) *Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India*, Kali for Women, Delhi.
3. O. Kosambi, (2007) *Crossing the Threshold*, New Delhi: Permanent Black, pp. 3-10.
4. Menon, P. (2008) 'Power', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction*, Delhi: Pearson.
5. Palriwala, R. (2008) 'Economics and Patriliney: Consumption and Authority within the Household' in M. John. (ed) *Women's Studies in India*, New Delhi: Penguin, pp. 414-423.
6. Chakravarti, U. (2003) *Gendering Caste through a Feminist Lens*, Kolkata, Stree.
7. K. Kannabiran (2012) 'Rethinking the Constitutional Category of Sex', in *Tools of Justice: Non-Discrimination and the Indian Constitution*, New Delhi, Routledge, pp.425-443
8. N. Menon (2012) 'Desire', *Seeing Like a Feminist*, New Delhi: Zubaan/Penguin, pp. 91-146
9. MacKinnon, C. 'The Liberal State' from *Towards a Feminist Theory of State*, Available at <http://fair-use.org/catharine-mackinnon/toward-a-feminist-theory-of-the-state/chapter-8>, Accessed: 19.04.2013.
10. N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction*, New Delhi: Pearson, pp. 224-233
11. T. Hussain, (1988) 'Sultana's Dream', in *Sultana's Dream and Selections from the Secluded Ones – translated by Roushan Jahan*, New York: The Feminist Press
12. Saheli Women's Centre, (2007) *Talking Marriage, Caste and Community: Women's Voices from Within*, New Delhi: monograph 114
13. Rowbotham, Sheila. (1993) *Women in Movements*. New York and London: Routledge, Section I, pp. 27-74 and 178-218.
14. Agarwal, Anil and Sunita Narain (1991), *Global Warming and Unequal World: A Case of Environmental Colonialism*, Centre for Science and Environment, Delhi.
15. Ghanshyam Shah, (1991) *Social Movements in India*, Sage Publications, Delhi.
16. Guha, Ramachandra and Madhav Gadgil, (1993) *Environmental History of India*, University of California Press, Berkeley.
17. J. Volger, (2011) 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, pp. 348-362.
18. Kothari, Ashish, "Development and Ecological Sustainability in India: Possibilities for the Post-2015 Framework" July 27, 2013 vol xlvii, no. 30. *Economic & Political Weekly*
19. Heywood, Andrew (2011) "Global Environmental Issues" in *Andrew Heywood Global Politics*, New York: Palgrave, pp 383 - 411

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 8: Understanding Globalisation

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Understanding Globalisation MDSE-8	4	3	1	-	NA	NA

Learning Objectives

The purpose of this course is to give students a basic understanding of what is meant by the phenomenon of globalisation, its source and forms. In addition, students will obtain a familiarity with both key global actors and certain urgent problems that requires solutions and global level.

Learning outcomes

- The students will learn about meaning and significance of globalisation in contemporary times.
- The course will enhance students' understanding on economic, political, technological and cultural dimensions of globalisation.
- Understanding the role of global actors in the process of globalization will enhance students' knowledge on world actors like United Nations, World Trade Organization and G-77.
- Students will also learn about contemporary pressing issues like global warming, poverty & inequality and international terrorism.

SYLLABUS OF MDSE-8

UNIT – I (12 Hours)

Globalisation

- a) Meaning and Debate
- b) Dimensions: Economic, Political, Technological, language and Cultural

UNIT – II (13 Hours)

Contemporary World Actors

- a) United Nations
- b) World Trade Organisation (WTO)
- c) IMF
- d) UNESCO

UNIT – III (10 Hours)

Contemporary World Issues

- a) Global Environmental Issues – UNEP (Global Warming, Bio-diversity, Resource Scarcities)
- b) Global Justice
- c) International Terrorism

Unit- IV (10 HOURS)

Regional organisation

- a) ASEAN
- b) EU
- c) BRICS
- d) G 21

Essential/recommended readings

Unit I-

1. Paul Hirst, G. Thompson and S. Bromley (2009), *Globalization in Question*, Malden, Polity Press.
2. David Held and Anthony McGrew (2003), eds., *the Global Transformations Reader: an Introduction to the Globalization Debate*, Malden, Polity Press
3. Andrew Heywood (2011), *Global Politics*, New York: Palgrave-McMillan.
4. Lechner, F. J. and Boli, J. (eds.) (2004) *The Globalization Reader*. 2nd Edition. Oxford: Blackwell.
5. J. Baylis, Smith and Owens, eds. (2017) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press.
6. J. Baylis and S. Smith (eds.) (2011) *The Globalization of World Politics: An Introduction to International Relations*. Fourth Edition. Oxford: Oxford University Press, pp. 312-329; 50-385; 468-489.
7. Manfred B. Steger (2017), *Globalization: A Very Short Introduction*, New York: Oxford University Press.

Unit -II

1. Sanjeev Khagram, James Riker and Korthrxu Sikkink (ed.) (2002) *Restructuring World Politics: Transnational Social Movements*, MN, University of Minnesota Press.
2. Joseph S Nye and John D. Donanu (ed.) (2000) *Governance in a Globalizing World*, Washington dc, Brooking Institution Press.
3. Ghosh, A. (1998). GLOBALIZATION AND WTO. *India Quarterly*, 54(3/4), 7–112. <http://www.jstor.org/stable/45073136>
4. MADAAN, D. K. (2000). WTO AND THE DEVELOPING COUNTRIES. *India Quarterly*, 56(3/4), 53–60. <http://www.jstor.org/stable/45073233>
5. D. N. Ghosh. (2002). Globalisation, the IMF and Governance. *Economic and Political Weekly*, 37(39), 3980–3982. <http://www.jstor.org/stable/4412653>
6. Kapur, D. (1998). The IMF: A Cure or a Curse? *Foreign Policy*, 111, 114–129. <https://doi.org/10.2307/1149382>
7. DUTT, S. (2009). Striving to Promote Shared Values: UNESCO in the Troubled World of the Twenty-first Century. *India Quarterly*, 65(1), 83–95. <http://www.jstor.org/stable/45072914>

Unit III-

1. David Held and Anthony McGrew, et.al (1999) *Global Transformation: Politics, Economy and Culture*, Stanford, Stanford University Press.
2. Joseph E. Stiglitz (2018), *Globalization and Its Discontents Revisited: Anti-Globalization in the Era of Trump*, New York: W.W. Norton & Company.
3. Jagdish Bhagwati (2007), *In Defense of Globalization*, Oxford, Oxford University Press.
4. John Clark (ed.) (2003), *Globalizing Civic Engagement: Civil Society and Transnational Action*, London, Earthscan.
5. Arjun Appadurai (1996) *Modernity at Large: Cultural Dimensions of Globalisation*, University of Minnesota Press
6. Deepak Nayyar (ed.) (2002) *Governing Globalization: Issues and Institutions*, Oxford University Press.
7. David Held and Anthony McGrew (ed.), (2003), *The Global Transformation Reader: An introduction to the Globalization Debate*, 2nd Cambridge, Polity Press, Blackwell Publishing.
8. Viotti, P. R. and Kauppi, M. V. (2007) *International Relations and World Politics-Security, Economy, Identity*. Third Edition. Delhi: Pearson Education, pp. 430-450.
9. Taylor, P. and Grom, A.J.R. (eds.) (2000) *The United Nations at the Millennium*. London: Continuum. pp. 1-20.
10. Tripathi, S. (2015). GLOBALIZATION AND NATIONAL SECURITY. *The Indian Journal of Political Science*, 76(4), 741–746. <https://www.jstor.org/stable/26575592>

Unit IV

1. Ciorciari, J. D. (2017). ASEAN and the Great Powers. *Contemporary Southeast Asia*, 39(2), 252–258. <http://www.jstor.org/stable/44683766>
2. Natalegawa, R. M. M. M. (2017). The Expansion of ASEAN and the Changing Dynamics of Southeast Asia. *Contemporary Southeast Asia*, 39(2), 232–238. <http://www.jstor.org/stable/44683763>
3. Schmidt, V. A. (2011). Small Countries, Big Countries under Conditions of Europeanisation and Globalisation. In U. Becker (Ed.), *The Changing Political Economies of Small West European Countries* (pp. 149–172). Amsterdam University Press. <http://www.jstor.org/stable/j.ctt46mwc0.9>
4. Sachdeva, G. (2022). India as the Voice of the Global South in G20, 2023. *Indian Foreign Affairs Journal*, 17(3/4), 133–145. <https://www.jstor.org/stable/48772505>
5. David, S. (2022). India's G20 Presidency: From Vision to Legacy. *Indian Foreign Affairs Journal*, 17(3/4), 158–169. <https://www.jstor.org/stable/48772507>

Additional Resources:

Classic Readings

Michael Hardt and Antonio Negri (2001), *Empire*, USA, Harvard University Press.

Jagdish Bhagwati (2004), *In defense of Globalization*, New York, Oxford University Press.

Paul Hirst, Graham Thompson and Simon Bromley (1996), *Globalization in Question: The International Economy and the Possibility of Governance*, Polity Press.

Additional Readings

Robert Keohane and Joseph S. Nye Jr. (Spring 2002), "Globalization: What is new, what is not", *Foreign Policy*, No.118. pp. 104-119, Washington. Newsweek Interactive, LLC.

Marc Lindenberg and Coralie Bryant, *Going Global: Transforming Relief and Development NGOs*, Bloomfield, Kumarian Press.

Amartya Sen (2006) *Identity and Violence: Illusion and Destiny*. London: Penguin/Allen Lane, ch.7, pp.130-148.

Readings in Hindi

पुष्पेश पन्त (2016), *भूमंडलीकरण एवं भारत*, दिल्ली: एक्सेस पब्लिशिंग

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Discipline Specific Elective (DSE) Courses for Sem – VII [Category II and III – Multidisciplinary]

DISCIPLINE SPECIFIC ELECTIVE COURSE – 6: Themes in Comparative Political Theory

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Themes in Comparative Political Theory MDSE-6	4	3	1	-	NA	NA

Learning Objectives

This course aims to familiarize students with the need to recognize how conceptual resources in political theory are drawn from plural traditions. The course chiefly explores the Indian and Western traditions of political theory through some selected theme. The overall objective of this course is to present before the students the value and distinctiveness of comparative political theory. Through this course students should be able to critically describe the main theoretical and methodological veins of comparative political science.

Learning outcomes

After completing this course, the students will be able to:

- Understand how Political Theory draws from and is shaped by both western and Indian traditions.
- Appreciate the value and distinctiveness of Comparative Political Theory
- Understanding, comparing and interrelating the leading theories, literature, and approaches in the political theory
- Building a comparative analysis and framework to understand, relate and challenge the concepts that appreciate different traditions, norms and practices.
- Understanding the inter-relationships between different traditions and their effects on societies.

SYLLABUS OF MDSE-6

UNIT – I

Distinctive features of Indian and Western political thought

UNIT – II

Statecraft: Machiavelli and Kautilya

Unit -III

Inequality: Rousseau and Bankim Chandra Chatterjee

UNIT – IV

Democracy J S Mill and B R Ambedkar

Unit- V

Socialism Marx and Lohia

Essential/recommended readings

Unit I

1. Dallmayr, F. (2009) 'Comparative Political Theory: What is it good for?', in Shogimen, T. and Nederman, C. J. (eds.) *Western Political Thought in Dialogue with Asia*. Plymouth, United Kingdom: Lexington.
2. Parel, A. J. (2009) 'From Political Thought in India to Indian Political Thought', in Shogimen, T. and Nederman, C. J. (eds.) *Western Political Thought in Dialogue with Asia*. Plymouth, United Kingdom: Lexington.
3. Pantham, T. (1986) 'Introduction: For the Study of Modern Indian Political Thought', in Pantham, T. & Deutsch, K. L. (eds.) *Political Thought in Modern India*. New Delhi: Sage.
4. Burns, T. (2003) 'Aristotle', in Boucher, D and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press,
5. Waldron, J. (2003) 'Locke', in Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press

Unit II

1. Burns, T. (2003) 'Aristotle', in Boucher, D and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press,
2. Mehta, V. R. (1992) *Foundations of Indian Political Thought*. New Delhi: Manohar Publishers,
3. J. Spellman, (1964), *Political Theory of Ancient India: A Study of Kingship from the Earliest time to Circa AD 300*, Oxford: Clarendon Press.
4. Kautilya Arathashastra, Original Text
5. Machiavelli The Prince, Original Text 1532

Unit III-

1. Rousseau, J.-J. (1755). *Discourse On Inequality*. Penguin Classics.
2. Macadam, J. I. (1972). *The Discourse On Inequality And The Social Contract*. *Philosophy*, 47(182), 308–321. [Http://Www.Jstor.Org/Stable/3749784](http://www.jstor.org/stable/3749784)
3. Sorenson, L. (1990). *Natural Inequality And Rousseau's Political Philosophy In His Discourse On Inequality*. *The Western Political Quarterly*, 43(4), 763–788. [Https://Doi.Org/10.2307/448735](https://doi.org/10.2307/448735)
4. Bankim Chatterjee, *Samya: An Essay on Equality*, 1879.
5. Chattopadhyay, B. (2002). *(Eqlaty Saamya)* (B. Debroy, Trans.). New Delhi: Liberty Institute.
6. Babasaheb as a Vishwa-Manav, Guru Prakash, Press Information Bureau, Government of India, Special Service and Features
7. B. R Ambedkar, (2005) *Babasaheb Ambedkar Writing and Speeches*. Maharashtra: Education Department Government of Maharashtra,

Unit IV-

1. Zelliot, E. (1986). 'The Social and Political Thought of B.R. Ambedkar', in Pantham, T. & Deutsch, K. L.(eds.) *Political Thought in Modern India*. New Delhi: Sage, pp. 161-75.
2. Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*, New York: Oxford University Press.
3. RAJASEKHARIAH, A. M., & JAYARAJ, H. (1991). *POLITICAL PHILOSOPHY OF Dr. B. R. AMBEDKAR*. *The Indian Journal of Political Science*, 52(3), 357–
- 4.

Unit V-

1. Lohia, R. (1963). *Marx, Gandhi and socialism*. Hyderabad: Navahind,
2. Kumar, A. (2010). Understanding Lohia's Political Sociology: Intersectionality Of Caste, Class, Gender And Language. *Economic And Political Weekly*, 45(40), 64–70. [Http://www.jstor.org/stable/25742148](http://www.jstor.org/stable/25742148)
3. Tolpadi, R. (2010). Context, Discourse and Vision of Lohia's Socialism. *Economic and Political Weekly*, 45(40), 71–77. <http://www.jstor.org/stable/25742149>
4. VARMA, V. P. (1954). GANDHI AND MARX. *The Indian Journal of Political Science*, 15(2), 115–133. <http://www.jstor.org/stable/41853789>
5. Jim Cork. (1949). John Dewey, Karl Marx, and Democratic Socialism. *The Antioch Review*, 9(4), 435–452. <https://doi.org/10.2307/4609377>
6. Harris, A. L. (1948). The Social Philosophy of Karl Marx. *Ethics*, 58(3), 1–42. <http://www.jstor.org/stable/2379097>
7. Stanfield, J. R. (1979). MARX'S SOCIAL ECONOMICS: THE THEORY OF ALIENATION. *Review of Social Economy*, 37(3), 295–312. <http://www.jstor.org/stable/29768981>

Additional Resources:

Aristotle, *Politics*, Chapters, trans. C.D.C. Reeve (called "Politics") Indianapolis: Hackett, 1998.

Mill, J. S. *On Liberty*, 1859.

Gandhi, *Hind Swaraj*, 1909.

Sparks, C. and Isaacs, S. (2004) *Political Theorists in Context*. London: Routledge.

Boucher, D. and Kelly, P. (eds.) *Political Thinkers: From Socrates to the Present*, New York: Oxford University Press.

Readings in Hindi

सी. एल. वेपर(1954), *राजदशर्न का स्वाध्ययन*, इलाहाबाद: किताब महल.

जे.पी. सूद(1969), *पाश्चात्य राजनीतिक चिंतन*, जय प्रकाश नाथ और कंपनी.

बी. एम. शमार, *भारतीय राजनीतिक विचारक*, रावत प्रकाशन , 2005.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE –9: Citizenship and Governance

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Citizenship and Governance MDSE-9	4	3	1	-	NA	NA

Learning Objectives

The objective of this course is to introduce to the students to the meaning and models of governance and their relationship with citizens. There is a broader agreement on this premise that active citizen participation leads to better governance. In other words, even the best policies may not essentially lead to success even if government machinery intends to do it. This module allows the students to critically engage in discussions on laws and issues which touch our lives on a daily basis.

Learning outcomes

- Students will come to know about the meaning and different models of governance.
- Students will be able to explain what role both the states and citizens are to play in realizing the goal of government.
- They will be able to explain the meaning and nature of Citizen's Charter in India.
- They will come to know what is Right to information and whether it has contributed to the good governance at all.

- Students will be able to explain what consumer rights are and how the Consumer Protection rights protect the consumer against any spurious, faulty and fraudulent designs of the sellers and manufacturers.
- They will be able to explain how technology has revolutionized the ambit of governance.

SYLLABUS OF MDSE-9

UNIT – I

Citizenship

- a. What is citizenship: Jui soli and Jui sanguinis
- b. Citizenship Act: Amendments and Process

UNIT – II (8 Hours)

Governance

- a. Meaning of Governance
- b. Relationship between Democracy and Governance
- c. Good Governance and E- Governance

UNIT – III (9 Hours)

Accountability: Citizenship & Governance in India

- a. Citizen Charter
- b. Right to Information
- c. Consumer Protection Act
- d. Social Audit
- e. Lokpal and Lokayukta

UNIT – IV (9 Hours)

Relationship between Citizen and Governance

- a. Civil Society
- b. Community Relationship: Case Study Bhagidari Model of Delhi

Essential and core readings

Unit 1

1. Frederickson, H. George et al. (2015). Theories of Governance In The Public Administration Theory Primer, Boulder, CO: Westview Press, pp. 219-244.
2. Leftwich, A. (1994). Governance, the State and the Politics of Development. Development and Change, 25(2), Blackwell Publishing Ltd, pp. 363–86.
3. World Bank Report. (2017). World Development Report: Governance and the Law. Washington.
4. Keping, Y. (2018). Governance and Good Governance: A New Framework for Political Analysis. Fudan Journal of the Humanities and Social Sciences, 11(1), pp. 1–8.
5. Singh, A. P., & Murari, K. (2018). Governance: Issues and Challenges. New Delhi: Pearson.
6. Ragi, S. K. (2019). Citizenship and Governance. New Delhi: National Book Trust.

Unit 2:

1. Currie, B. (1996). Governance, Democracy and Economic Adjustment in India: Conceptual and Empirical Problems. Third World Quarterly, 17(4), pp. 787-807.

2. Leftwich, A. (1993). Governance, Democracy and Development in the Third World. *Third World Quarterly*, 14(3), pp. 605-624.

Unit 3:

1. Capano, G. (2015). Bringing Governments Back In Governance and Governing in Comparative Policy Analysis. *Journal of Comparative Policy Analysis: Research and Practice*, 17(4): 311-321.
2. Faur, D. L. (2012). From “Big Government” to “Big Governance”? The Oxford Handbook of Governance.
3. Crow, D. (2009). How Citizens Interact with Their Government and Why We Care. *Public Administration Review*, 69(2), pp. 353-355.
4. Shastri, S. (2002). Citizen Confidence in Political Institutions and Processes in India: Some Findings from the World Values Survey. *The Indian Journal of Political Science*, 63(1), pp. 89-104.
5. Almond, G., & Verba, S. (1963). *The Civic Culture: Political Attitudes and Democracy in Five Nations*. Princeton University Press.

Unit 4:

1. Haque, M. S. (2007). Limits of the Citizen's Charter in India: The critical impacts of social exclusion. *Journal of Public Management Review*, pp. 391-416.
2. Paul, S. (2008). India's Citizen's Charters: In Search of a Champion. *Economic and Political Weekly*, 43(7), pp. 67-73.
3. Jain, A. (2012). Good Governance and Right to Information: A Perspective. *Journal of the Indian Law Institute*, 54(4), pp. 506-519.
4. Birkinshaw, P. (2006). Freedom of Information and Openness: Fundamental Human Rights? *Administrative Law Review*, 58(1), pp. 177-218.
5. Saxena, I. (1988). The Consumer Protection Act 1986: A Viewpoint. *Journal of the Indian Law Institute*, 30(3), pp. 321-331.
6. Saxena, A. (2005). E-Governance and Good Governance: The Indian Context. *The Indian Journal of Political Science*, 66(2), pp. 313-328.
7. Yadav, S. (2009). Implementing E-Governance in India Exploring the Administrative Reforms Agenda. *The Indian Journal of Political Science*, 70(3), pp. 679-692.
8. Paul, S. et al. (2004). State of India's Public Services: Benchmarks for the States. *Economic and Political Weekly*, 39(9), pp. 920-933.
9. Sangita, S. (2007). Decentralisation for Good Governance and Service Delivery in India: Theory and Practice. *The Indian Journal of Political Science*, 68(3), pp. 447-464.
10. Panchu, S. (2011). Lokpal: Where Do We Stand Now, and How We Got Here. *Economic and Political Weekly*, 46(41), pp. 19-21.
11. Panchu, S. (2012). Repairing the Lokpal Bill. *Economic and Political Weekly*, 47(3), pp. 10-13.
12. Nanth, V. (2011). Lokpal Bill Campaign: Democratic and Constitutional. *Economic and Political Weekly*, 46(16), pp. 20-22.
13. Jha, R. R. (2018). India's Anti-Corruption Authorities: Lokpal and Lokayukta. *Indian Journal of Public Administration*, 64(3), pp. 502-517.

Additional / recommended books

- a) *Citizenship in a Globalizing World* (Chapters on the evolution and crisis of citizenship in post-colonial democracies)
- b) *Citizenship and Social Class*, especially the sections on civil, political, and social rights (classic foundational theory of citizenship)

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